



UNIVERSITY OF EL-OUED

Report on the United Nations
Sustainable Development Goal 10:
Reduced Inequalities



This report addresses the University of El Oued's commitment to SDG 10, dedicated to reducing inequalities.

University of El Oued Progress Report on SDG 10: Reduced Inequalities

Introduction

Sustainable Development Goal 10 (SDG 10) focuses on reducing inequalities within and among countries. It emphasizes the need for inclusive practices that promote equal opportunities for all, regardless of socioeconomic background, gender, religion, or ability. The University of El Oued is committed to addressing inequalities through research, teaching, and operational measures that ensure inclusivity, accessibility, and fairness for students, staff, and the broader community.

1. Research on Inequality and Social Development

The University of El Oued actively engages in research addressing inequality and promoting social inclusion. A prime example is the work conducted by the Social Development and Community Service laboratory. This laboratory has focused on topics such as mental and physical health challenges within Algeria's higher education system and the role of social services in supporting individuals with disabilities. By exploring these critical issues, the university contributes to creating healthier, more equitable environments in educational and societal contexts.

2. Teaching for Inclusion and Awareness

The University of El Oued provides free education and ensures non-discriminatory policies for students from diverse social and economic backgrounds. Its **Code of Ethics** guarantees fairness in recruitment and admission processes, promoting equal opportunities for all.

At the Faculty of Humanities and Social Sciences, a specialized focus is placed on equipping students with the knowledge and skills to support marginalized communities. Departments such

as Psychology, Educational and Clinical Psychology, and Adapted Education train students to work with individuals with mental or physical disabilities, preparing them for careers in teaching and therapy.

The faculty also established the **Centre for Psychological Aid**, which provides counseling services to those in need while serving as a hands-on training facility for students. This dual-purpose initiative enhances student learning and directly benefits the university community by addressing mental health challenges and fostering inclusion.

3. Creating an Inclusive University Environment

The University of El Oued upholds its commitment to inclusivity through its operational measures, guided by a comprehensive **Code of Ethics**. This document details the rights and responsibilities of all individuals within the university, aligning with Algeria's constitutional emphasis on equality regardless of religion, race, gender, or age. To address issues like harassment or discrimination, the university has established a private online complaints system to ensure concerns are promptly and appropriately addressed.

For persons with disabilities, the university provides an accessible environment that facilitates their learning and working journeys. Workshops and training sessions are regularly held to assist students and staff with disabilities in integrating into university life. Notably, the **Central Library** organizes workshops on Braille reading and writing and includes a dedicated section for visually impaired users.

Additionally, the **Basmat Amal (Imprint of Hope) Club** focuses on overcoming obstacles faced by students with disabilities, ensuring they feel comfortable and supported during their time at the

university. These initiatives highlight the university's proactive approach to fostering an inclusive environment.

4. International Exchange and Cultural Integration

The University of El Oued has become a hub for international students, welcoming individuals from diverse countries such as Uzbekistan, Mauritania, and Yemen. Through exchange and partnership agreements with global institutions, the university promotes cultural and academic integration. For instance, Uzbek students and teachers have recently taken courses in Arabic and French at the university. These programs foster cross-cultural understanding and emphasize the university's role in reducing international inequalities by providing quality education to students from all backgrounds.

Conclusion

The University of El Oued demonstrates a strong commitment to SDG 10 through its research, teaching, and operational initiatives. By addressing inequality at multiple levels, the university creates a welcoming and inclusive environment for all students and staff. Its efforts to support persons with disabilities, promote cultural exchange, and uphold ethical practices highlight its dedication to fostering equality and reducing barriers within and beyond its campus. Through these actions, the University of El Oued contributes to a more inclusive and equitable society, aligning with national and global aspirations for reduced inequalities.