

People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
University of El Oued



Directorate of Higher Education in the first and Second Stages, Continuous training and progression

Lifelong Learning Access Policy

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Policy Statement :

The University of El Oued is committed to fostering a culture of lifelong learning that is inclusive, equitable, and accessible to all members of society. This policy aligns with the **Algerian Ministry of Higher Education and Scientific Research's national framework**, as outlined in the "Charte des Éthiques Universitaires." The university emphasizes adherence to these ethical and operational standards, ensuring that lifelong learning is a pillar of sustainable development in Algeria.

Goals and Objectives

1. **Accessibility for All:** Guarantee that lifelong learning opportunities are inclusive of all individuals, regardless of ethnicity, religion, disability, immigration status, or gender.
2. **Empowerment Through Learning:** Provide a platform for individuals to develop personal and professional skills to contribute meaningfully to societal and economic growth.
3. **Alignment with National Priorities:** Support Algeria's National Strategy for Education by integrating lifelong learning into the university's mission.
4. **Sustainability in Education:** Promote learning activities that align with Sustainable Development Goals (SDGs), particularly SDG 4 on quality education and SDG 10 on reduced inequalities.

Governance, Roles, and Responsibilities

1. **Administrative Oversight:**
 - The Rector ensures that lifelong learning policies comply with national and institutional standards.

- Faculty Deans oversee the design, delivery, and evaluation of lifelong learning programs.

2. Stakeholder Collaboration:

- The university collaborates with national and local institutions, NGOs, and international organizations to extend the reach of lifelong learning opportunities.

3. Compliance with National Codes:

- Adherence to the ethical principles outlined in the "Charte des Éthiques Universitaires" governs all lifelong learning activities, ensuring respect for human rights, academic integrity, and equal access.

Policy Implementation

1. Program Development:

- Lifelong learning courses are designed to address diverse learning needs, including professional development, cultural education, and personal growth.

2. Accessibility and Inclusion:

- Facilities and online platforms are adapted to accommodate individuals with disabilities and those in remote areas, ensuring no learner is left behind.

3. Capacity Building for Educators:

- Faculty members receive training on inclusive teaching methodologies to ensure high-quality delivery of lifelong learning programs.

Compliance with National and International Guidelines

The policy reflects strict compliance with the ethical and legal frameworks outlined in the

"Charte des Éthiques Universitaires" and the Ministry of Higher Education's directives. It also aligns with Algeria's commitment to global sustainability goals by fostering inclusive education.

Monitoring and Evaluation

1. Performance Metrics:

- Participation rates, learner feedback, and community impact serve as indicators for evaluating the effectiveness of lifelong learning programs.

2. Regular Audits:

- A university committee will conduct an annual review to ensure programs meet national and institutional standards.

3. Continuous Improvement:

- Findings from evaluations will inform updates to the policy and the design of future programs.

Effective date and Review Cycle

This policy takes effect immediately upon the approval of the Rector. It will be reviewed every three years, with amendments made to reflect new challenges, opportunities, and national priorities.

By embedding this policy into its operations, the University of El Oued reaffirms its role as a leader in lifelong learning and a key contributor to Algeria's sustainable development goals. The university's compliance with the "Charte des Éthiques Universitaires" ensures a principled approach to providing equitable and inclusive education opportunities for all.

Resources:

Charte des Éthiques Universitaires: The ethical code guiding the university's commitment to inclusivity, equal access, and human rights in education.

[https://services.mesrs.dz/cned/download/UNIVERSITY_CHARTER_OF_DEONTOLOGY AND ETHICS-2-8-2023.pdf](https://services.mesrs.dz/cned/download/UNIVERSITY_CHARTER_OF_DEONTOLOGY_AND_ETHICS-2-8-2023.pdf)

Regulatory Texts:

Regulatory Texts:

- Order n ° 711 of November 03, 2011 setting the rules of organization and management pedagogical common to university studies in order to obtain the degrees of license and master ([Official Bulletin of higher education and scientific research year 2011, 4th quarter](#)).
- Order n ° 712 of November 03, 2011 setting out the methods of evaluation, progression and orientation in the study cycles for the obtaining of bachelor's and master's degrees ([Official Bulletin of Higher Education](#)) and scientific research year 2011, 4th quarter).
- Order n ° 714 of November 3rd, 2011 concerning the classification of students ([Official Bulletin of Higher Education and Scientific Research year 2011, 4th quarter](#)).
- Order n ° 272 of 09 March 2017 setting the conditions for obtaining a master's degree by students enrolled for the diploma of state engineer and the diploma of architect or the diploma of veterinary doctor in some establishments of higher education ([Official Bulletin of Higher Education and Scientific Research year 2017 1st quarter](#)).
- Order n ° 272 of 09 March 2017 setting the conditions for obtaining a master's degree by students enrolled for the diploma of state engineer and the diploma of architect or the diploma of veterinary doctor in some establishments of higher education ([Official Bulletin of Higher Education and Scientific Research year 2017 1st quarter](#)).
- Order No. 153 of May 14, 2012 establishing a central file of dissertations and theses and setting the terms of supply and use ([Official Bulletin of Higher Education and Scientific Research year 2012, 2nd quarter](#)) .
- Order n ° 451 of 09 December 2012 defining the characteristics of the provisional attestation of success in the courses of study leading to the obtaining of a bachelor's degree and a master's degree ([Official Bulletin of Higher Education](#)) and scientific research year 2012, 4th quarter).
- Decree No. 452 of 9 December 2012 defining the characteristics of transcripts in the study cycles for obtaining a degree and master's degree ([Official Bulletin of Higher Education and Training](#)). scientific research year 2012, 4th quarter).
- Decree n ° 362 of 09 June 2014 setting out the procedures for preparing and defending the Master's thesis ([Official Bulletin of Higher Education and Scientific Research 2014, 2nd quarter](#)).
- Decree No. 363 of 9 June 2014 on the conditions for enrolling in university studies with a view to obtaining a Master's degree ([Official Bulletin of Higher Education and Scientific Research](#)

2014, 2nd quarter).

- Order n ° 933 of 28 July 2016 setting the rules for the prevention and fight against plagiarism (Official Bulletin of Higher Education and Scientific Research year 2016,2th quarter).
- Order n ° 649 bis of 15 June 2017 setting the terms and conditions for organizing the competition for access to higher education institutions (Official Bulletin of Higher Education and Scientific Research for the year 2017-2th term).
- Order n ° 1022 of October 23, 2017 setting the missions and conditions of access to the university of continuing education (Official Bulletin of Higher Education and Scientific Research year 2017, 4th quarter).
- Circular No. 07 of 4 June 2005 laying down the procedures for the presentation, evaluation and accreditation of training offers within the framework of the LMD system (Official Bulletin of Higher Education and Scientific Research 2005, 1st semester).
- Interministerial Instruction of January 24, 2012 setting the conditions for registration in the Bachelor and Master in universities and university centers to students of ENS (Official Bulletin of Higher Education and Scientific Research year 2012, 1st quarter).